



FAIRFIELD INTERMEDIATE SCHOOL

Vision

**Exceptional Learners, Exceptional Place
Whakaharahara ākongā, Whakaharahara wāhi**

Mission

We specialise in high quality learning for emerging adolescents.

We provide a broad range of opportunities in a safe, inclusive, connected learning community.

We embrace the potential of our unique and diverse community.

Students leave Fairfield Intermediate School as confident, critical and creative thinkers, equipped to take their place as responsible contributors to a global society.

Values

Those things we hold important are evidenced through REAL

Respect Excellence Aroha Lifelong Learning

NATIONAL EDUCATION AND NATIONAL ADMINISTRATION GUIDELINES

The Board acknowledges and accepts that the National Education and Administration Guidelines form a part of the school's Charter and requirements.

BOARD POLICIES

The Board of Trustees has formulated separate governance and operational policies regarding assets and resources, financial planning and procedures, personnel appointments and management and property management. These should be read in conjunction with the Charter.

The intent of these policies is to give guidance to manage the school finances prudently, utilise human resources to the best of their capability within an environment that is well resourced and well maintained.

SCHOOL POPULATION

Fairfield Intermediate School has a diverse mix of ethnicities and nationalities. The current mix of students is approximately 59% NZ European, 28% Maori, 4% Pasifika, 6% Asian, 3% MELAA. There is a small group of students for whom English is a second language. These students get extra support in learning English. This student group also includes a small number of International students.

The school has a number of students who have various special education needs and these are met in a variety of ways within our classes. Support includes specialist teacher and teacher aide support, special programmes, adaptations or plans and a combination, depending on needs. These students bring huge value to the school and are an important part of the student demographic.

Students have special opportunities to share their various cultures at different times during the school year. This includes talent quests, international student days and idol competitions. The school hosts a number of different international groups from Asia, including strong relationships with Korea and Japan who come for both short and longer term visits to interact with our students.

The Board is a signatory to the International Code of Practice and maintains all the required policies to meet compliance.

The School welcomes the multicultural nature of both the school and its community, the richness and diversity in language, culture and experience for all who attend and work at Fairfield Intermediate makes it an enriching experience for all.

THE SPECIAL PLACE OF MĀORI

Fairfield Intermediate School is committed to working in accordance with the Treaty of Waitangi and in promoting quality educational outcomes for Māori students. Students who identify as Māori make up approximately 28% of the total students at our school.

The indicators of quality education programme for Māori students at Fairfield Intermediate School are:

- for the students to achieve educational success as Māori;
- for the students to engage in Tainui tikanga, and to successfully learn about, participate and contribute to Te Ao Māori;
- for the students to gain universal skills and knowledge needed to successfully participate in, and contribute to, Aotearoa New Zealand and the world.

Fairfield Intermediate School endorses the following approach:

Less focus on	More focus on
Remediating deficit	Realising potential
Problems of dysfunction	Identifying opportunity
Government intervention	Investing in people and local solutions
Targeting deficit	Tailoring education to the learner
Māori as a minority	Indigeneity and distinctiveness
Instructing and informing	Collaborating and co-constructing

The school will use a range of assessment strategies to provide a full picture of the achievement of our Māori students. These take into consideration language, identity and culture – knowing, respecting and valuing who students are, where they come from and building on what they bring with them. The essential indicators for the delivery of quality education apply to all Māori students at Fairfield Intermediate School.

The school aims to ensure that all reasonable steps are taken to provide instruction in tikanga Māori (Māori culture) and te reo Māori (Māori language) for full-time students whose parents ask for it.

DESCRIPTION OF THE SCHOOL'S COMMUNITY

The majority of students live in the vicinity and have attended one of the seven contributing schools. Our community consists of people from diverse ethnic backgrounds.

All the socio economic groups of the community are represented ranging from high income levels through to the very low income level groups. A significant portion of our students come from single parent home circumstances. Our diverse student population gives the school a decile 5 ranking.

A percentage of the population is transient in terms of employment, movement of parent(s) and other factors such as change in family structure and care.

The wider community makes use of our facilities, for example Art Groups, Karate and Toastmasters as well as the contributing school across the road.

There is also a high expectation within the school to encourage progress, development and good behaviour of students.

There is an expectation from many parents that a cultural identity in the form of a Māori dimension be incorporated into the school's programme and curriculum.

There is parent participation in the school programmes e.g. sports coaching, support for the outdoor education programme and Māori Culture.

Involvement by outside agencies include the Ministry of Health, Child, Youth and Family Service, WINZ, Psychological Services, Truancy Officers, Police, School of Education, Waikato Institute for Leisure and Sport Studies, Education Advisory Services, Ministry of Education Review Office and local community groups.

The school is well supported by dedicated and enthusiastic staff who offer a wide range of extracurricular activities.

TYPE OF SCHOOL

Fairfield Intermediate School is an urban, co-educational, state school, catering for Year 7 and Year 8 students.

GENERAL DESCRIPTION OF THE SCHOOL

Fairfield Intermediate School is situated in the north eastern suburbs of Hamilton. It is an intermediate school which first opened on 4 February 1963. The age range is 10 years to 13 years.

Students are required to wear uniform.

The student population is ethnically diverse.

The school has:

- 29 Single Cell Classrooms

- Art and Design Room, Soft Materials Room, Food Room, Hard Materials Room
Design Centre

- Information Centre which includes:

 - Library, Resource Room, Computer Suite, Science Room

- Auditorium – which includes:

 - Music Suite and TV Studio

- Gymnasium

- Radio Station

- Wharewānanga

- Caretaker's/Cleaner's Rooms

- Sports Store

- Canteen

- International Room

- Resource Teacher of Learning and Behaviour Office

The grounds are spacious, including grass playing fields, concrete area, inter-challenge, cricket nets, and an astroturf area with four tennis/netball courts.

Classes are Year 7 and 8 composite. Classes include accelerate, digital, laptop (BYOD), and learning assistance options. The school is divided into five teams

Strategic and Annual Plan 2016-2018

Core Business

Aim: To maintain an ongoing focus on the core business of learning and teaching with particular emphasis on Reading, Writing and Mathematics

2016 the focus continues with mathematics, 2017 the focus moves to reading. 2018 The focus moves to physical education.

Annual Goals 2016:

Literacy: Select four to six target students in each class for writing progress with the aim of moving all of these students to being at national standard by the end of the year.

Mathematics: All classrooms to be consistently using authentic contexts in the teaching of mathematics.

Connections

Aim: To build on and improve community connections with whanau and family, contributing schools and the Māori and Pasifika communities in particular to improve student achievement by working together.

2016-2018: The focus is on improving the connections between the school and all parts of our multicultural community to enhance student achievement.

The focus is on implementing the new Te Ao Maori action plan to enhance the achievement of our Maori students in particular. This plan will include provision for student voice, student leadership, kapahaka, powhiri, Te Reo and Tikanga school-wide, bilingual signage and professional development for staff.

Annual Goals 2016: Collect and analyse student voice, upgrade kapahaka uniforms, ensure schoolwide kapahaka is offered, set up support for competition kapahaka group.

PB4L

Aim: To build and maintain a positive behaviour management system school wide to minimise behaviour issues to maximise learning.

2016 Continue to strengthen tier two and review tier one needs. A particular emphasis on anti-bullying interventions and digital citizenship.

2017 full review of tier one and two systems. 2018 Restorative Practice development.

Annual Goals 2016: Regular tier two meetings, fortnightly. Implement anti bullying programmes to target students as needs arise.

Regular reporting of tier one to whole staff, twice a term.

Digital Learning

Aim: To improve digital opportunities to enhance learning.

2016: To review and continue implementation of the ICT plan to improve learning.

Annual Goals 2016: To ensure all teaching staff are utilising ICT tools to improve learning and communication.

Learning Spaces

Aim: To have all regular learning spaces set up as digitally friendly, differentiated effective classroom learning environments.

2015-2017: To review and then implement the next ten year property plan.

Annual Goals 2016: To get the new 10 year plan approved by MoE

Digital Spaces

Aim: To improve school wide access for students to digital resourcing.

To pursue funding options for BYOD for all students.

Annual Goals 2016: To source funding for a BYOD scheme that can be made available to all students.