261 Clarkin Road, Hamilton, NZ Phone: 07 855 9718

Email: mail@fairfieldintermediate.school.nz

Principal: Angela Walters DipT, BEd, MEdLeadership (1st Class Honours) principal@fairfieldintermediate.school.nz

APPLICATION TO BE A HOMESTAY FORM

Please complete all sections of this form

Secondary Caregiver's Name

Primary Caregiver's Name		y Caregiver'	s Name
Last Name:	Last Name		
First Name:	First Name	e :	
Date of birth:	Date of bir	th:	
Address:			
Phone Numbers			
Home:			
Mobile:	Mobile:		
Work Number:	Work Nun		
Email address:	Email add	ress:	
Occupation:	Occupatio	n:	
Employer:	Employer		
Bank Account: (For homestay payments)			
Family profile:			
Total number of household members			
Complete these details for each person living	in the home		
Name:	DOB	M/F	Relationship to Hosts

Preferred Placemer	ıts - P	lease tick	the a	ppropri	ate boxes					1
□ 1 student □ 12/13			.3 yea	years \square Male o		only		□ 1-	2 Terms	
2 students		.5 yea	5 years		☐ Female Only			2-3 Terms		
☐ 3 students		□ 16/1	17 years						☐ 4 Terms +	
		☐ Age	- no P	referenc	e				□ 01	ther
Family Interests:										
☐ Animals		Cricket		П Но	ckey		□ R	owing		☐ Table Tennis
☐ Athletics		Cycling		П Но	rse Riding		Rugby			☐ Tennis
☐ Badminton	П	Dance		☐ Lav	vn Bowls		☐ Sa	ailing		☐ Theatre
☐ Basketball		Family utings		☐ Mo Biki	untain ng		☐ SI	katebo	ard	☐ Touch Rugby
Beaches	□ F	encing		□ мо	vies		□ SI	kiing		☐ Trampoline
☐ Board Games	□ F	ishing		☐ Netball		☐ Snow Boarding			☐ Travel	
☐ Cars		Gardening		Outdoors		Soccer			□ TV	
☐ Chess	☐ Go-Carts			☐ Photography		☐ Sports			☐ Volleyball	
☐ Church	Golf			Reading		□Squash			☐ Walking	
☐ Computers		☐ Gymnastics		☐ Rock Climbing		□ SUP			☐ Water polo	
☐ Cooking	□ŀ	Hiking		☐ Rollerblading		Surfing			☐ Water Sports	
				☐ Swimm		wimmi	ng	□ Other		
Your Home Facilities Please provide brief of note, we do not allow	details									
□ Pool □				Near Beaches				☐ Near Shops		
□ Garden □				Boat			☐ Piano			
☐ Wifi – Unlimited Fibre broadband				☐ Spa Pool			☐ Holiday Home			
☐ Wifi Other ☐			☐ Table Tennis			☐ Trampoline				
□ Pool table □			Bicycle f	or student	use		По	ther		
Transport to School: advise how your student will get to and from school										
☐ Walking Mins			5	☐ By Bus Bus No. Mins				Mins		
☐ By Car Mins			3	App	Approx. cost of bus per trip: \$					

Pets – Please list all pets	
Are these pets indoors or outdoors?	
Diet - Do you have a special diet? e.g. Gluten free	
Would you accept a student with a special diet?	
Total number of bedrooms in your home?	
Total number of bedrooms for students	
Study facilities for student, eg desk in room	
Number of Bathrooms in your home	
Religion – Churchgoer Yes/No	
Main language spoken in home? Second language spoken in	
home?	
Do members of your home smoke?	
Does either host parents go away overnight or for weekends?	
Do both caregivers have a full driver's license?	
Does any family member have a medical condition the student	
should know about? Give details	
Do you have any relatives/friends who sometimes stay with you	
who you have not mentioned above? Provide details	
Reasons for offering homestay accommodation	
Do you wish to host any particular nationality?	
Any other gammants on required?	
Any other comments or requests?	
	·

Details of an emergency contact outside of your household:

- coming of the complete of the contract of th				
Full Name:	Relationship:			
4.13				
Address:	Email Address:			
Home No:	Mobile No:			

PART 2

Photos – We require 3 photos (.jpeg or .png file) which will also be held on file and sent, as part of your family profile, to a new student.

- 1. The outside of your home
- 2. The student's bedroom
- 3. Your family members

Send digital copies as an attachment to: csingh@fairfieldintermediate.school.nz

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TERMS AND CONDITIONS

Thank you for offering to become a homestay for International students attending Fairfield Intermediate School. As part of this application process, please sign the attached 'Homestay Carer Agreement' and carefully read the terms and conditions it contains.

I/We acknowledge that the above information is true and correct Signature – Homestay caregiver(s):					
Printed Name:					
Date:					

Thank you for taking the time to complete the Application Form

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A few points to note before submitting your forms:

- Every person living in your home (or someone who regularly stays overnight in your home) who is 18 years of age or over must submit a police vetting form
- Being a homestay family should not be relied upon as a constant source of income.
 Students come for short or long stays and when one leaves we may not be able to place a student with you again immediately.
- Homestay payments should be considered more of a reimbursement for costs associated with having an additional person in your family rather than an additional source of income.
- We are generally only able to accept homestay families who are within one bus stage of our school. This is because students like to be able to easily get to and from school and to meet their friends at weekends and after school.
- Our peak demand periods for homestay families are:

Term 1: Week 1 to Week 10

Term 3: Week 1 to Week 4

PLEASE USE THE CHECKLIST ON THE FOLLOWING PAGE TO ENSURE YOU HAVE NOT FORGOTTEN ANYTHING

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HOMESTAY APPLICATION CHECKLIST

Please check that you have completed all forms and processes listed below before submitting your application:

Application to be a Homestay form filled in and signed
3 Photos provided to the school in electronic format
Homestay Carer Agreement read, understood and signed
Referee Forms provided to referees (at least 1 for each caregiver)
Police Vetting forms filled in for each family member 18 or over
1 Form of ID (one photographic) for each family member 18 or over Shown to school staff
'Host Family Information Booklet' and 'Home Carer Agreement' read and

Please note: Once all paperwork has been received by the school, and all procedures completed, if we consider you suitable to host a student, we will contact you to arrange a home visit and interview. We require both caregivers to be present at the interview.

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HOMESTAY REFEREE CHECK

(Please supply this form to at least 2 referees for each caregiver and ask them to return it directly to the school (See details at end of form)

Confidential

This form is to help us in the assessment of an applicant's suitability to provide homestay care for an international student attending Fairfield Intermediate School.

Thank you for taking the time to complete the form. We appreciate your honest response to the questions below.

REFEREE (1)

The information you provide is strictly confidential.

	1121 21122 (1)
Name of Referee	
Referee's email	
Mobile phone	
Relationship to Applicant	(eg. friend, workmate, associate, employer)
How long have you knowi	n the Applicant?
Do you consider the Appli	icant to be a suitable person to care for an international student?

Please comment on the following: (Use a separate piece of paper if required)

1.	The suitability of the applicant to care for international students. Please consider attitudes to other cultures, motivation, knowledge, skills, emotional and psychological stability and strength, role modelling.
2.	The suitability of the home. Please consider other family members and the appropriateness of the physical and emotional conditions in the home.

If you have any comments or would like to contact the school directly please contact

Thank you for completing this form. Please return to:

Homestay Co-ordinator Fairfield Intermediate School 261 Clarkin Road, Fairfield, Hamilton 3214

Phone: 027 206 4109

E-mail: csingh@fairfield intermediate.school.nz

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REFEREE (2)

The information you provide is strictly confidential.

	1121 21122 (2)
Name of Referee	
Referee's email	
Mobile phone	
Relationship to Applicant	(eg. friend, workmate, associate, employer)
How long have you know	n the Applicant?
Do you consider the Appli	icant to be a suitable person to care for an international student?

Please comment on the following: (Use a separate piece of paper if required)

1.	The suitability of the applicant to care for international students. Please consider attitudes to other cultures, motivation, knowledge, skills, emotional and psychological stability and strength, role modelling.
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