

YOKOHAMA Board of Education JAPAN

15th - 18th AUGUST 2024

NEW ZEALAND TEACHER TRAINING PROGRAMME - Fairfield Intermediate School

	TUESDAY 15th August	WEDNESDAY 16th August	THURSDAY 17th August	FRIDAY 18th August
BLOCK 1				
8:45am - 10:35am		Jono Dawson <ul style="list-style-type: none"> - NZ teachers life/work balance, way of working - Responsibilities of a Dean - Responsibilities of a Teacher - Outline of a lesson - Recent strike action and protests in NZ reasons - Difficulties and challenges of the post COVID student in NZ - Difficulties and challenges of classroom teaching - Truancy and lack of motivation in NZ students - Data and result gathering to gauge what is going on in NZ students - ENQUIRY based approach - Nga Whetu and Tracking of Students - Free school lunch Government Initiative - Rationale - Successes/ Challenges of this scheme 	Zena Taylor and Joss Falanitama <p>Policy of the NZ MOE Refugee Quota</p> <p>ESOL Migrant and Refugee Students in New Zealand - profile of the Migrant/ Refugee learner</p> <p>Breakdown of Nationalities in the School - how we value and assimilate diversity</p> <p>Ministry of Education Funding Requirements Verification Process</p> <p>Teaching Programmes for ESOL Students Successes and challenges</p> <p><u>Zena Taylor Observations (Rm.30/18)</u> Classroom observations of teaching styles in group rotations</p>	Jess Alison <p><u>9:00am - 9:30am</u> tour of classes with Online Programmes</p> <p><u>9:30am - 10:15am</u></p> <ul style="list-style-type: none"> - The Digital Curriculum - how is this set up - Budget and funding for School Laptops - Online learning Programmes - Digital technology class - Rationale for this - Challenges of students with devices at school - Security Systems at school for Cyber Bullying <p><u>10:15am - 10:45am</u> Teachers to interview FIS Students to find out what they think of the school</p> <p>Questions to be discussed and what teachers would like to ask FIS students</p>

			Classroom observations of student learning	(Rm.01 3 students) Teachers describe a Japanese school to FIS students. Discuss the differences and ask FIS students what they would prefer
10:35am - 11:05am		<u>INTERVAL</u>	<u>INTERVAL</u>	<u>INTERVAL</u>
BLOCK 2				
11:05am - 12:35pm	WELCOME POWHIRI (Angela Walters - Principal) FIS SCHOOL MANAGEMENT <ul style="list-style-type: none"> - Staff Numbers - Male/ Female Ratio - Roll Growth - House System - Reasons for this - House Dean System - Reasons for this - Responsibilities of the Deans - Reasons for this 	Pennie Braithwaite (International Director) Student makeup at FIS Management of Diversity in students learning - everybody equal <u>ENGAGEMENT of STUDENTS</u> FIS Rewards System - reasons behind this Greeting at the Gate Enrichment Programmes Wheako Programmes Visits to the technology classes <u>PUPIL GUIDANCE</u> Values System at FIS	Grant Edwards(Dean of Pastoral Care) <ul style="list-style-type: none"> - Role Description and Responsibilities of a Pastoral Care Dean - Issues students facing in NZ at the moment - Philosophies behind the behaviour plans and daily report - Suspensions, stand downs and expulsions in New Zealand - Different approaches to continual behaviour issues - FIS Behaviour management plan - pros and cons - Oranga Tamariki 	Pennie Braithwaite (International Director) Enrichment and Wheako Observations <ul style="list-style-type: none"> - Questions to FIS Students about their Wheako

	<ul style="list-style-type: none"> - Curriculum Heads System - Heads of Department in Enrichment Programmes - Enrichment and option programmes at FIS - New Initiatives - (Rationale) - Year 7 and 8 Composite classes - advantages/ disadvantages - Pennie to outline the course and Questions that can be asked to the FIS students on the topics discussed over the course 	<p>Values Cards - Student engagement</p> <p>FIS Rewards System - reasons behind this</p> <p>Assembly with Principal's address</p>	<ul style="list-style-type: none"> - Counselling Services - Restorative Practices - Police and Schools - Government Legislation 	
12:35pm - 1:20pm	<u>LUNCH</u>	<u>LUNCH</u>		

BLOCK 3

<p>1:25pm - 2:55PM</p>	<p>SENCO Programme (Caroline Taylor) (Dianne Ormsby)</p> <ul style="list-style-type: none"> - Definition of Roles (Caroline / Dianne) - Rationale behind having a Special Education Programme - Description of the FIS Special Education Programme Funding (Dianne) - Qualifications and personalities of Special Education Teachers - What is an RTLB? Why are they important ? - Students learning and behavioral difficulties and conditions - management - Profiling of Students - Learning assistants Program - successes and difficulties 	<p>Chris Keegan(Deputy Principal)</p> <ul style="list-style-type: none"> - The role of the Deputy Principal - The role of Senior Leadership - The role of the Boards of Trustees in NZ schools - EOTC and the importance of this is a school programme <p>Cultural responsiveness in NZ schools</p> <ul style="list-style-type: none"> - What is Cultural Responsiveness - Rationale and Change in NZ - Introduction of FIS Initiatives - Morning Karakia - Professional Development for teachers - Different types of Behaviour Problems at FIS <p>Student Pastoral Care</p> <ul style="list-style-type: none"> - Student Behavioral System - Reasons for the Philosophy behind this <p>Observing the Pastoral Dean and behaviour management</p>	<p>Karin Doull (Assistant Principal)</p> <ul style="list-style-type: none"> - New design of the NZ curriculum to present a historical approach (Rationale) - FIS curriculum and design - what do you think about when you design a school programme for the school - Health and PE curriculum in Schools - challenges for teachers and students - Pubertal Change - Teaching and planning in NZ schools - challenges for teachers and students - Assessment and testing in NZ schools - importance of data - Importance of School Wide Testing - Tracking and Monitoring - Importance of this in New Zealand Schools 	<p>ONLINE TOUR OF SCHOOL</p> <p>DISCUSSIONS AND INTERVIEWS WITH SENIOR LEADERSHIP TEAM</p>
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6:00pm - 8:00pm			Dinner with FIS staff The Roaming Giant Restaurant	

NZ school's management

*** How to pupil guidance in NZ**

- * NZ teachers life/work balance, way of working**
- * How to manage diversity/manifold at NZ schools**
- * NZ's school's IT management/arrangement**